

# The Discovery School for Inquiry and Research at P.S. 201

## P O W E R

Perseverance Optimism Willingness Empathy Respect

### Arrival/Dismissal Expectations

#### Perseverance

- Enter and exit building in an orderly manner
- Upon arrival wait in a line outside of the main doors

#### Optimism

- Arrive on time- 7:45 AM for breakfast and 8:10 AM for line up
- Go straight home at dismissal

#### Willingness

- Listen for signals

#### Empathy

- Stay in assigned dismissal area
- Use peaceful voices in all arrival and dismissal areas

#### Respect

- Be sure that you have all your belongings (book-bag, keys, etc.)
- Go directly to breakfast or morning line-up



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Auditorium/Special Events Expectations

Perseverance

- Enter in an orderly manner
- Remain silent and wait for directions of where to sit

Optimism

- Positively represent our school and community

Willingness

- Be a focused, polite and an active audience
- Pay attention



Empathy

- Be an active listener
- Show appropriate appreciations. "It takes courage to speak in front of others"

Respect

- Respond politely. Sit in your chair properly
- Listen to the presenter

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## Cafeteria Expectations

### Perseverance

- Keep it clean! Clean up after yourself
- Walk at all times

### Optimism

- Show a positive attitude
- Use appropriate conversations



### Willingness

- Eat safely! Don't talk and eat at the same time
- Wait patiently to be called and remain seated

### Empathy

- Use a peaceful/soft voice
- Use good manners: Raise your hand if you need something

### Respect

- Listen to the directions of all the adults
- Respect others belongings and personal space

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## Hallway/Staircase Expectations

### Perseverance

- Keep to the right and walk slowly
- Walk down one staircase at a time

### Optimism

- Walk in a straight quiet line
- Keep your hands and feet to yourself

### Willingness

- Keep yourself and others safe

### Empathy

- Listen for directions

### Respect

- Walk quietly so others can learn



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## Bathroom Expectations

### Perseverance

- Keep the bathroom clean
- Only use what you need

### Optimism

- Follow appropriate bathroom procedures:
- "Flush and wash and be on your way"



### Willingness

- Return to class promptly
- Alert nearest adult of unusual activity or behavior

### Empathy

- Give others privacy
- Wash your hands before you leave

### Respect

- Clean up after yourself
- Place used paper towels in the garbage

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## Schoolyard/Playground Expectations

### Perseverance

- Play by the rules
- Use appropriate language

### Optimism

- Be a team player
- Freeze when you hear the whistle



### Willingness

- Put equipment away in their appropriate places
- Alert nearest adult of unusual activity or behavior

### Empathy

- Be a good sport
- Be friendly to others and include them in your activity

### Respect

- Listen to directions given by all adults
- Get on line in an orderly manner
- Use equipment properly

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## Consequences

Step 1- Friendly Reminder

Step 2- Conversation

Step 3- Verbal Warning



Step 4- MIR-Write up a Minor Incident Report and follow up with an action (consequence). At this step parents must be notified.

Step 5- If student displays disruptive behavior 3 or more times in one month, an office referral may be issued.

**\*Before an office referral is issued,  
parent contact must be made.**

**\*as per DOE Regulations**